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| C:\Users\mudalyv\Documents\AMESA 2019\Logo\AMESA Logo 1 - Transparent.png | **The Academic Coordinator**  Jayaluxmi Naidoo  Cell: 0744752938  Email: [jaya@amesa.org.za](mailto:jaya@amesa.org.za) |

**PRESENTATION PROPOSAL FORM**

*This form must be completed and submitted with the full manuscript of your presentation proposal.*

**DEADLINE: 15 March 2019**

You may have to Enable Editing in the warning pop-up:

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Click on each °°°°° below and start typing … (To see °°°°° click on  in the ribbon/toolbar.)

*Type* your information, *save* and then e-mail it *with your proposal*  to the [Academic Coordinator](mailto:karenfs@amesa.org.za?subject=Congress_paper).

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| --- |
| **Format of Presentation** (*click* ***one* only**):  Long Paper  Short Paper  How I teach  Poster  1 h Workshop  2 h Workshop |
| **Presentation Categories:**  [*Select your Presentation Categories overleaf*](#Cat) *to help the Programme Committee to find you an appropriate reviewer* |
| **Title of Presentation:** |
| **Author(s):** |
| **Presenting Author(s):** |
| **Contact Details of Presenting Author:**  Postal Address:  City:  Postal Code:  Telephone no: Cell no: Fax no:  E-mail: |
| **Only for Long Papers:**  If accepted, publish my Long Paper in the AMESA 2019 Proceedings? YES  NO |
| **Any other information** e.g. equipment requests, limitation in workshop numbers, … : |

[PTO to select your Presentation Categories](#Cat)

# TABLE OF PRESENTATION CATEGORIES

*Your proposal will be sent to reviewers according to the categories that you select below.*

**Educational LEVEL**

*Click* appropriate educational levels:

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Foundation Phase (Grade R–3) |  | 4. Further Education and Training (FET) |  |
| 2. Intermediate Phase (Grade 4–6) |  | 5. Teacher Education (pre- & in-service training) |  |
| 3. Senior Phase (Grade 7–9) |  |  |  |

**In the case of research, the TYPE of research**

*Click* appropriate types of research:

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Empirical/ Experimental |  | 4. Ethnographic/Interpretative |  |
| 2. Statistical |  | 5. Theoretical/Philosophical |  |
| 3. Case study |  | 6. Action research |  |

**Focus THEMES**

*Click* **at most** **three** Focus THEMES (note – click again to un-select):

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Indigenous Knowledge Systems |  | 15. Reasoning, proof and proving |  |
| 2. Financial Mathematics |  | 16. Problem solving and modelling |  |
| 3. Mathematical Literacy |  | 17. Functions and graphs |  |
| 4. Teaching and learning of geometry |  | 18. Numeracy |  |
| 5. Teaching and learning of probability |  | 19. Classroom practice |  |
| 6. Teaching and learning of algebra |  | 20. Geometrical and spatial thinking |  |
| 7. Teaching and learning of calculus |  | 21. Measurement, focusing on primary education |  |
| 8. Teaching and learning of patterns and sequences |  | 22. Mathematics education in a multilingual and multicultural environment |  |
| 9. Teaching and learning of fractions |  | 23. Mathematics curriculum development |  |
| 10. Motivation, beliefs and attitudes towards mathematics and its teaching |  | 24. Assessment in mathematics education |  |
| 11. Mathematical knowledge for teaching |  | 25. Mathematics education at secondary level and access to tertiary level |  |
| 12. Mathematics in context |  | 26. In-service education, professional development of mathematics teachers |  |
| 13. Enhancing learner understanding of mathematical concepts |  | 27. Other suitable focus themes (please state here): |  |
| 14. The use of technology in the teaching and learning of mathematics |  |  |  |