|  |  |
| --- | --- |
| C:\Users\mudalyv\Documents\AMESA 2019\Logo\AMESA Logo 1 - Transparent.png | **The Academic Coordinator** Jayaluxmi Naidoo Cell: 0744752938 Email: jaya@amesa.org.za |

**PRESENTATION PROPOSAL FORM**

*This form must be completed and submitted with the full manuscript of your presentation proposal.*

**DEADLINE: 15 March 2019**

You may have to Enable Editing in the warning pop-up:

#

Click on each °°°°° below and start typing … (To see °°°°° click on  in the ribbon/toolbar.)

*Type* your information, *save* and then e-mail it *with your proposal*  to the Academic Coordinator.

|  |
| --- |
| **Format of Presentation** (*click* ***one* only**):Long Paper [ ]  Short Paper [ ]  How I teach [ ]  Poster [ ]  1 h Workshop [ ]  2 h Workshop [ ]  |
| **Presentation Categories:**[*Select your Presentation Categories overleaf*](#Cat) *to help the Programme Committee to find you an appropriate reviewer* |
| **Title of Presentation:** |
| **Author(s):**   |
| **Presenting Author(s):** |
| **Contact Details of Presenting Author:**Postal Address: City: Postal Code: Telephone no: Cell no: Fax no: E-mail:  |
| **Only for Long Papers:**If accepted, publish my Long Paper in the AMESA 2019 Proceedings? YES [ ]  NO [ ]  |
| **Any other information** e.g. equipment requests, limitation in workshop numbers, … : |

[PTO to select your Presentation Categories](#Cat)

# TABLE OF PRESENTATION CATEGORIES

*Your proposal will be sent to reviewers according to the categories that you select below.*

**Educational LEVEL**

*Click* appropriate educational levels:

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Foundation Phase (Grade R–3) | [ ]  | 4. Further Education and Training (FET) | [ ]  |
| 2. Intermediate Phase (Grade 4–6) | [ ]  | 5. Teacher Education (pre- & in-service training) | [ ]  |
| 3. Senior Phase (Grade 7–9) | [ ]  |  |  |

**In the case of research, the TYPE of research**

*Click* appropriate types of research:

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Empirical/ Experimental | [ ]  | 4. Ethnographic/Interpretative | [ ]  |
| 2. Statistical | [ ]  | 5. Theoretical/Philosophical | [ ]  |
| 3. Case study | [ ]  | 6. Action research | [ ]  |

**Focus THEMES**

*Click* **at most** **three** Focus THEMES (note – click again to un-select):

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Indigenous Knowledge Systems
 | [ ]  | 15. Reasoning, proof and proving | [ ]  |
| 2. Financial Mathematics | [ ]  | 16. Problem solving and modelling  | [ ]  |
| 3. Mathematical Literacy | [ ]  | 17. Functions and graphs | [ ]  |
| 4. Teaching and learning of geometry | [ ]  | 18. Numeracy | [ ]  |
| 5. Teaching and learning of probability | [ ]  | 19. Classroom practice | [ ]  |
| 6. Teaching and learning of algebra | [ ]  | 20. Geometrical and spatial thinking | [ ]  |
| 7. Teaching and learning of calculus | [ ]  | 21. Measurement, focusing on primary education | [ ]  |
| 8. Teaching and learning of patterns and sequences | [ ]  | 22. Mathematics education in a multilingual and multicultural environment | [ ]  |
| 9. Teaching and learning of fractions | [ ]  | 23. Mathematics curriculum development | [ ]  |
| 10. Motivation, beliefs and attitudes towards mathematics and its teaching | [ ]  | 24. Assessment in mathematics education | [ ]  |
| 11. Mathematical knowledge for teaching | [ ]  | 25. Mathematics education at secondary level and access to tertiary level | [ ]  |
| 12. Mathematics in context | [ ]  | 26. In-service education, professional development of mathematics teachers | [ ]  |
| 13. Enhancing learner understanding of mathematical concepts | [ ]  | 27. Other suitable focus themes (please state here):  | [ ]  |
| 14. The use of technology in the teaching and learning of mathematics | [ ]  |  |  |