

'THE VOICE OF THE MATHEMATICS EDUCATOR IN SOUTH AFRICA'

AMESA Gauteng Provincial Conference

AMESA Gauteng Region invites all Mathematics Teachers to attend this Conference. Details are as follows:

Date:	11 May 2013
Venue:	Wits School of Education
	University of Witwatersrand
Time:	08:00-16:00
Registration fee:	Paid before 10 May: R40 (Members
	R160 (Non-members)
	Paid on the day: R50 (Members)
	R170 (Non-members)

NB: R120 is for membership

Please deposit your registration fee in following banking account and fax or e-mail your registration form.

Bank Name:FNBAccount Name:AMESAAccount Number:513 6007 6992Branch:BraamfonteinBranch Code:251 905Type of Account:Current

Bring along your deposit slip and membership card to the registration desk at Marang Block.

Striving for better teaching, learning and greater interest in activities related to Mathematics Education

REGISTRATION FORM Name: _____ Surname: _____ Institution: _____ Membership Number: _____ Will be attending: (Please tick the appropriate box) Foundation Phase InterSen GET (Grade 8,9) FET Maths Literacy FET Mathematics FET College Lecturers RSVP: Khangelani Mdakane 082 352 8893 Fax to: (011) 484-2706 E-mail: Nombulelo.Mandindi@wits.ac.za



Gauteng Regional Conference and AGM

PROGRAMME

TIME	ACTIVITY										
08:00-08:30	Registration										
08:30-09:15	Opening and Welcome: Khangelani Mdakane										
	Opening Address:										
		In se	earch of a (reliable) model for p	professional development in mathematic	nematics.						
	Nico Molefe										
	DIPIP, University of the Witwatersrand										
09:15-10:00	Combined Session:										
	Teaching common fractions visually										
	Micky Lavery										
10.00 10.20	KADMASTE Centre, University of the Witwatersrand										
10.00-10.20	LEA DADALLEL SESSIONS										
	Foundation Phase	InterSen	Grade 8 9	FET Maths Literacy	FET Mathematics	FET Colleges					
VENUES	M4 (Small)	M4	M79	M80	M81	UNESCO Room					
10:20-11:20	Addition and	Remediation and	Tessellations	Probability in Mathematical	Financial Maths	Functions					
	subtraction in terms of	Intervention Strategies In		Literacy	"Timelines and the casio						
	part-part-whole	Mathematics For Primary			calculator"						
	relationships:	School									
	Progression in early	Asiya Hendricks	Jessica Sherman	Jackie Scheiber	Astrid Scheiber	Patience Mthembu					
	counting strategies	GPLMS	Wits School of Education	RADMASTE	CASIO	RADMASTE					
11:20-12:20		Transformations	Geometry Constructions	Graphs and athletics	Annuities in Financial	Calculus					
					Mathematics using Excel						
					Spreadsheets**						
					<i>c</i> · <i>p</i>						
					Craig Pournara Moths Connect WITS						
					Androw Hailov						
	Covin Matthews and				Northcliff HS						
	Lawan Abdulhamid	Rochalla Adams	Frna Lampon	Sandra van Niekerk	King Wun Leung	Walila Simalana					
	Maths Connect WITS	GPLMS	Wits School of Education	DIPIP. Wits	Maths Connect, WITS	RADMASTE					

**Teachers must have a basic knowledge of Excel

	Foundation Phase	InterSen	Grade 8,9	FET Maths Literacy	FET Mathematics	FET Colleges		
VENUES	M4 (Small)	M4	M79	M80	M81	UNESCO Room		
12:20-13:20	The teaching of place value in the Foundation Phase	A different approach to fractions	Probability	Volume and Surface area	Nature of roots and factorisation	Calculator Work		
				Daphney Matamela	Dumisane Shongwe			
	Ingrid Sapire	Joao De Meneses	Thabisa –	Faith Matumi	Priya Moothilall	Nicole Sengers		
	GPLMS	RADMASTE	StatsSA	Sir Pierre van Ryneveldt HS	St Edna's College	SHARP		
13:20-14:00	LUNCH							
14:00-15:00	Number concept	Probability	Learner errors and	Calculator work in	Calculator Work	FET Colleges and AMESA		
	development		misconceptions in	Mathematical Literacy		 Panel discussion 		
			mathematics. How can we					
			help learners learn from their					
			errors?					
	Sandra van Niekerk	Thabisa	Judah Mokonye	Astrid Scheiber	Nicole Sengers	Khangelani Mdakane		
	DIPIP, Wits	StatsSA	Wits School of Education	CASIO	SHARP	AMESA		
15:00-16:00	AGM							



