

## From the Editors



Dear LTM readers

This year has seen the implementation in the national Curriculum of Maths in FET Gr 10, but more importantly, the start of Mathematical Literacy as a subject. There are many issues involved here, and some are discussed in articles in this edition of *Learning and Teaching Mathematics*. We also have an interview with Dr Stephen Sproule regarding the development of an AP Maths programme. Some of the other articles relate to teaching practice, and some to mathematics itself, and there are a few lighter moments too, as well as reviews of a video and a book.

Nevertheless, we have to say that we struggle to compile more than one edition per year because we are simply not receiving enough articles from teachers who are engaged daily with the coal-face business of teaching maths at schools. We urge everyone to spend a moment writing a ‘How I teach ...’ article, or a description of some classroom activity that worked for them: Biddy Cameron’s article on Pi Day is a good example.

We are especially keen to include more on the Foundation and Intermediate phase of teaching. So please, primary school teachers: share your work, ideas and experiences with us.

Feedback on articles is welcome, whether it be responses to challenges (see Clifford Smith’s note on page 32), or development of themes/topics already raised (like Shirley Aydon’s article on Locus).... and remember to send us queries that our Help Wanted column can address.

Our aim from the beginning has been to publish a journal that is relevant to practising teachers at all levels, that will give them fresh insights or ideas or enthusiasm – but that should not primarily be a process emanating from researchers and education faculty members. We need more teacher-to-teacher articles. So let that be our challenge to you as you start the new year: make a point of sending us an article. Don’t feel it has to be long, or grounded in theory: anything that has interested or appealed to you is bound to have relevance for someone else. See inside the back cover for guidelines about presentation.

We look forward to reading your work

Regards, Mellony Graven and Marcus Bizony