



SAERA 2014
South African Education Research Association
13 - 15 August 2014
Researching Education: Future Directions

Call for papers

The SAERA executive would like to invite you to the 2nd SAERA conference hosted by the School of Education, UKZN.

Conference dates: Wednesday, 13 August – Friday, 15 August 2014

Pre-conference workshops for research development: Tuesday, 12 August 2014

Venue: Elangeni Hotel, Durban Beachfront

Conference theme: Researching Education: Future Directions

The theme explores the current state of education research in South Africa, and looks forward to the future directions that research may advocate. Much education research in the past two decades has focused on a range of education policies and the implementation of these policies. Research has tended to be small scale, and qualitative in nature, although we have seen an increasing emphasis on the analysis of large achievement studies in schooling. We envisage that the conference will provide a space to reflect on the nature, purpose and role of education research at present, and to look forward to new theoretical and methodological directions in the field. The conference will engage with all contexts of research – Higher Education, Further Education and Training, informal education, adult education, as well as schooling. All fields of education research are welcomed (for example, maths and science education, language education, pedagogy, curriculum, etc.).

The conference organisers call for papers/ posters / panel discussions/ photographs that address one or more of the following themes:

The nature and purpose of education research

- The nature and purpose of Education as a field and what this means for research
- Continuities/ disruptions/ stasis in education research
- Comparative education research
- The relationship between research and policy
- The current and future role of education research in South Africa

Theoretical, conceptual and methodological issues

- Theoretical and conceptual frameworks that inform researching education
- Methodological issues that inform researching education

Researching education in South Africa

- Empirical studies and how these build knowledge in the field (empirical studies should show clearly how they build on and extend what we already know in the field)
- New directions for education research in SA

The programme will include poster presentations; presentations of papers (20 minutes) followed by 10 minute discussions; and panel discussions on a particular theme (90 minutes). Panel discussions will comprise 3 or more presenters who all focus on the same theme. Delegates are also invited to submit a photograph in which they interpret the theme of the conference. These will be displayed at the conference. Details for the submission of photographs will be placed on the conference website at a later date.

Submission of abstracts:

24 February 2014

Submission of abstracts must be done electronically (by email) in MS Word format on the abstract submission form provided on the website. Abstracts are to be emailed to the conference organiser at: saera2014@ukzn.ac.za

Submission of full papers for peer-reviewed conference proceedings:

Submission of full papers for peer-reviewed conference proceedings should be emailed to Prof C.C. Wolhuter by 31 March 2014: Charl.Wolhuter@nwu.ac.za

Papers should be formatted in Times New Roman, 12 pt, 1.5 line spacing, max 6 000 words.

Accepted papers which are not submitted for the conference proceedings may still be presented at the conference.

Registration dates

Early bird registration: 1 May 2014

Final closing date for registration: 1 August 2014

Enquiries

General enquiries and registration issues to be directed to: saera2014@ukzn.ac.za. Details of registration fees, accommodation and transport will be posted on the website in due course. For further details, see www.saera2014.ukzn.ac.za