

FIRST ANNOUNCEMENT AND CALL FOR PAPERS

You are invited to the 28th Annual National Congress of the Association for Mathematics Education of South Africa (AMESA) and to submit contributions around the theme

Mathematics for Hope

VENUE

University of Cape Town
Rondebosch
Cape Town, 7700

DATE

26 – 30 June 2023

CONGRESS THEME

Mathematics for Hope: building connections in Mathematics teaching and learning



CONGRESS THEME

Mathematics for Hope: building connections in Mathematics teaching and learning

Mathematics classrooms can be places where teachers and learners

- appreciate rich connections between topics,
- see how mathematics is applied in our lives,
- see mistakes as opportunities for growth and learning,
- where teachers and learners feel hopeful and successful,
- move to learning rather than just performance while appreciating the power of their minds and the success that comes from effort.

Let us make mathematics possible for everyone at some level.

“Hope is not passive. Hope is taking action. And hope always comes from the people.”

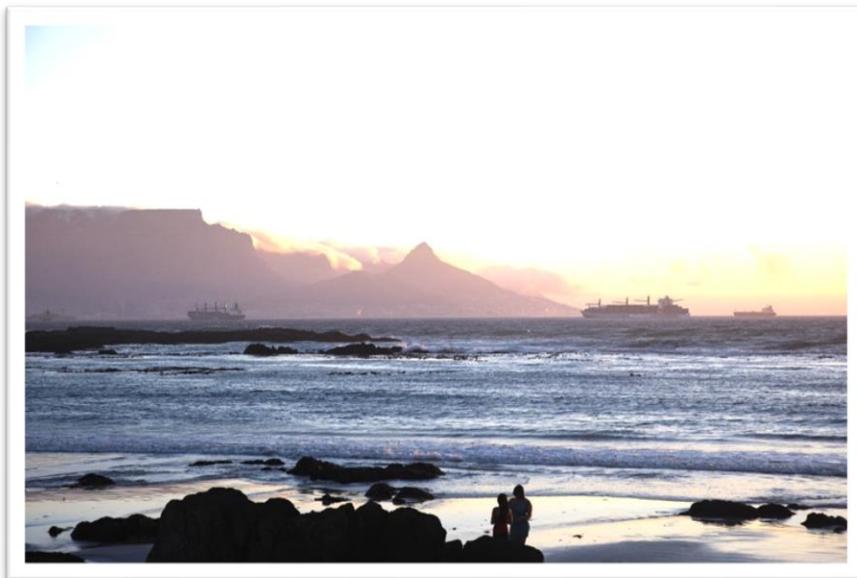
Greta Thunberg

When we consider the different people that are included in our mathematics community, we think about the teachers, learners, students, parents, and extended families. Each of these members has their own hopes and aspirations related to learners learning mathematics. Teachers would like every learner in their class to not only flourish in their class, but to flourish in all aspects of their lives.

Mathematics is seen as the gatekeeper for so many careers and professions and students who do not perform well, can feel not just the immediate loss of hope but the evaporation of potential careers that will fulfil them and bring benefits to themselves and their families. How can we support these learners so that they can attain their dreams? How can we broaden the purposes of teaching and learning mathematics to assist learners to move towards learning which will in turn foster performance?

Is it possible to promote more collaboration among teachers, learners, families, students, professional organisations, university faculties and policy makers? Can this community influence the policy makers to consider a curriculum with less breadth so that learners feel empowered by their deeper grasp of key areas from which they can build?

Let each of us use our eyes to see the common vision of hope, use our ears to hear the needs of our learners and our voices in our mathematics community to build hope for every person in our mathematics community. Hope comes from each one of us.





PROGRAMME

Congress participants include an exciting combination of leading Mathematics teachers, materials and technology developers, national and international researchers, and government advisers, presenting on policy directions and research findings, and sharing teaching ideas and materials.

The programme will include:

1. **Plenary addresses** by invited speakers, including overseas speakers.
2. **Panel discussions** on various issues in Mathematics Education.
3. **Parallel sessions** presented by participants, in the following areas: Foundation Phase, Intermediate Phase, Senior Phase, FET Phase, and Teacher Education.

The following formats will be used:

- [Long papers](#) (40-minute presentation plus 20-minute discussion)
 - [Short papers](#) (20-minute presentation plus 10-minute discussion)
 - [“How I Teach”](#) papers (20-minute presentation plus 10-minute discussion)
 - [Posters](#) (Exhibited on a 1,2 m x 1,8 m board, for the duration of the conference. Authors should be available at certain hours for discussion.)
 - [Workshops](#) (1 or 2 hours)
4. **Activity Centre:** Hands-on practical mathematics activities for participants.
 5. **Maths Market:** Promotion of their products by commercial vendors.
 6. **AMESA Curriculum Phase Committees discussions**
 7. **AMESA Special Interest Group meetings**
 8. **AMESA Annual General Meeting**

OTHER FEATURES OF CONGRESS

Social events
Excursions
Daily congress competitions
Transport
Congress bags
Internet facilities
30th celebration of AMESA

Note: The Final Announcement and Registration Form will be distributed in February 2023 and will contain full details about the programme, costs, transport, etc.

CONTACT DETAILS

Please send all communication about *administrative matters* to:

The Congress Secretary

Nombulelo Mandindi
AMESA
P.O. Box 54
2050 WITS

Tel: 011 484 8917
Fax: 086 402 1228
Email: congress2023@amesa.org.za

Please send all communication about the *academic programme* to:

The Academic Coordinator

Duncan Mhakure with Connie Skelton
Centre for Higher Education Development
Hoerikwaggo Building
University of Cape Town

Tel: 021 650 5731 (W)
083 281 3541 (Cell)
Email: duncan@amesa.org.za

Congress Director

Herholdt Bezuidenhout
29 Bonsai Street
Silver Oaks
Kuils River, 7560

Fax: 021 859 3629
Cell: 076 943 2633
Email: herholdt@amesa.org.za

Deputy Congress Director

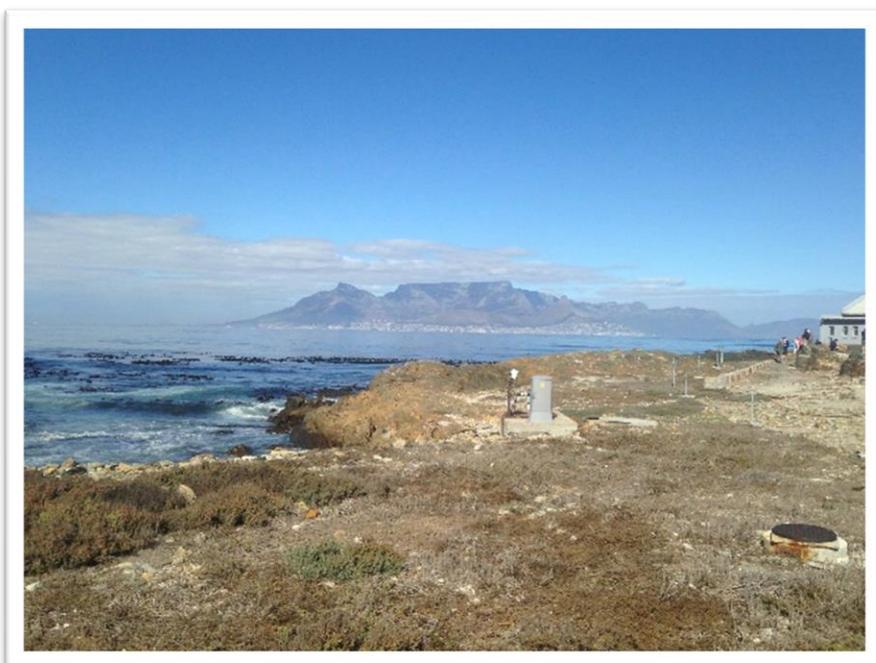
Bronwyn Adonis
Rhenish Girls' High School
Koch Street
Krugerville
Stellenbosch, 7599

Email: westerncape@amesa.org.za

Congress website

See the congress website for updated relevant information:

<http://www.amesa.org.za/AMESA2023/>



The Western Cape Province

The Western Cape offers the urban thrills of Cape Town, its adjacent wine country and an aura of the rich political history of South Africa. The Overberg's perfect whale-watching perches provide excitement of a different nature. The Garden Route's lakes and forests and the Klein Karoo's ostrich-farming towns and vineyards present another take on the Cape.

Visitors to the Western Cape can land at Cape Town International Airport or disembark at the Port of Cape Town in the shadow of Table Mountain. A network of roads also leads to Cape Town, the capital of this province.

Other important towns in the province include Vredenburg-Saldanha, an important harbour for iron exports and the fishing industry; Worcester and Stellenbosch in the heart of the winelands; George, renowned for indigenous timber and vegetable produce; Oudtshoorn, known for its ostrich products, and Beaufort West on the dry, sheep-farming plains of the Great Karoo.

The Western Cape boasts one of the six accepted floral kingdoms of the world. Although the smallest of them all, the Western Cape Floral Kingdom, locally called fynbos, contains more plant species than the whole of Europe. This is also the home of the famous protea and heather.

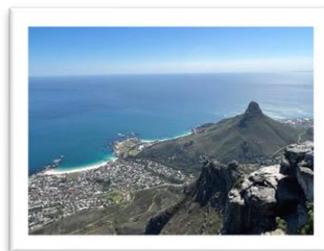
The Knysna-Tsitsikamma region has the country's biggest indigenous forests. This is a fairyland of age-old forest giants, ferns and colourful birdlife. Products of the forests include furniture made from the indigenous yellowwood, stinkwood and white pear, and are sought-after pieces.

More than seven million people live in the Western Cape on 129 370 km² of land.

Based on https://www.westerncape.gov.za/text/2004/1/overview_western_cape.pdf

Some must-see attractions in and around Cape Town include:

- Table Mountain cable car
- Kirstenbosch gardens
- Peninsula tour
- The Two Oceans aquarium
- Cape Point and Boulders Beach
- Museum of Contemporary African Art
- District Six Museum
- Wine tasting
- Robben Island Ferry tour
- Waterfront



University of Cape Town (UCT)



UCT was founded in 1829 as the South African College, a high school for boys. The College developed into a fully-fledged university during the period 1880 to 1900, thanks to increased funding from private sources and the government.

In 1886 the Professor of Chemistry, Paul Daniel Hahn, convinced the Council to admit four women into his chemistry class on a trial basis. Owing to the exceptional standard of work by the women students, the College decided to admit women students permanently in 1887.

The years 1902 to 1918 saw the establishment of the Medical School, the introduction of engineering courses and the Department of Education.

UCT was formally established as a university in 1918. In 1928, the university was able to move the bulk of its facilities to the magnificent site at Groote Schuur on the slopes of Devil's Peak.

The university admitted its first small group of black students in the 1920s but the number of black students remained relatively low until the 1980s and 90s. From the 1980s to the early 1990s, the number of black students admitted to the university rose by 35 percent. By 2004, nearly half of UCT's 20 000 students were black and just under half of the student body was female. Today we have one of the most diverse campuses in South Africa.

UCT's vision is to be an inclusive, research-intensive African university that addresses the challenges of our time with cutting-edge teaching, research and facilities. As a university they are committed to promoting transformation, to working tirelessly to guarantee the sustainability of their institution, and to ensuring excellence in all they do.

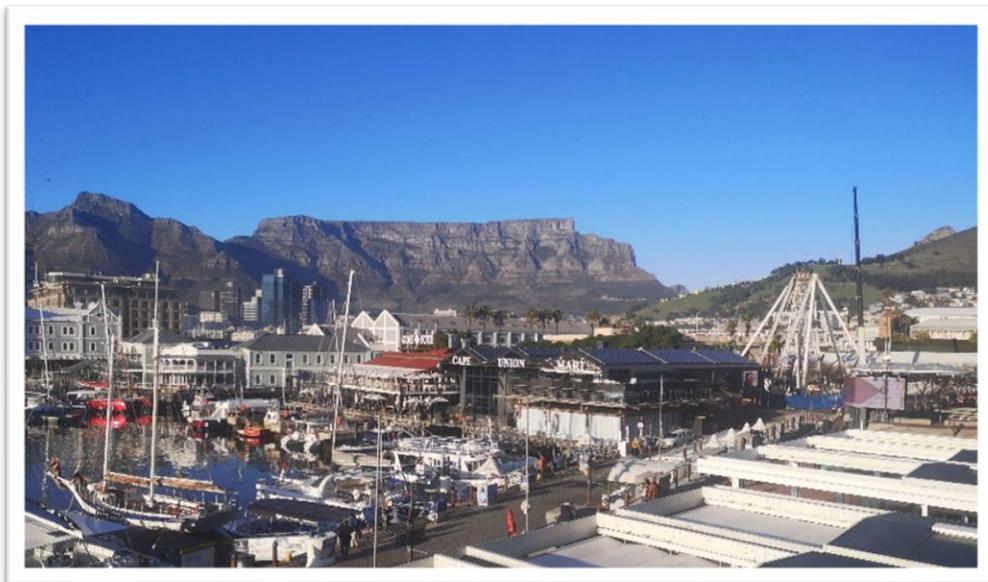
UCT has a proud tradition of academic excellence and is currently the top-rated university in Africa and one of the top-rated universities in the world. Our researchers continue to help with the creation of African-based solutions to global problems, including issues relating to climate change, urbanisation, safety and security, education and health, to name just a few. Many UCT researchers are recognised world leaders in their respective fields, which means that if you choose to study with us, you will continually be exposed to the latest scholarly work and research discoveries.



Local Organising Committee (LOC)

Members of the AMESA LOC come from a variety of backgrounds and include teachers and subject advisors:

Agatha Lebethe
Aletta M Du Toit
Andre J Lamprecht
Anita Campbell
Bongani Sopam
Bronwyn Adonis
Byron Abrahams
Carmelita Basson
Clyde Felix
Connie Skelton
Duncan Mhakure
Elaine Naidoo
Erna Lampen
Frikkie George
Gary Powell
Gretel Lampe
Herholdt Bezuidenhout
Jenny Campbell
Merrick James
Neil Eddy
Philane Mhlongo
Razzia Ebrahim
Sharon McAuliff
Susan Carletti
Weziwe Buti



Call for Papers

You are invited to propose one or more contributions to the academic programme. Please note that to ensure a high standard of presentations and broad-based participation:

- We will accept no more than two inputs per presenter.
- We will not accept any presentation for the programme unless a full transcript or workshop outline has been submitted for reviewing.
- We will adhere to the due dates for submission as this ensures time for useful and relevant reviews of submissions.

To help you in planning and writing your proposal, we include overleaf technical guidelines for preparing a paper. An electronic styles template is available on the congress website.

The Presentation Proposal Form (page 11) must be submitted with your proposal to the Academic Administrator by 20 February 2023.

Call for Reviewers

In order to have a sufficient number of reviewers for submitted papers, we invite AMESA members to volunteer to help with reviewing papers. This review process should take place during February, March and April 2023.

You can serve as reviewer if you are a current AMESA member and have presented a reviewed paper (a long or short paper) at previous AMESA congresses or have published in *Pythagoras*.

If you qualify and are willing, please fill in the Reviewer Form (page 15) and send it to the Academic Coordinator by 31 January 2023.

Maths Market

Publishers, entrepreneurs and NGOs are invited to present and promote their commercial products in a special session in the programme called a *Maths Market* presentation. Research about such products may be presented as an academic paper which will be reviewed, but commercial products should not be directly promoted in academic sessions. *Maths Market* presentations are not reviewed and not published in the Congress Proceedings. Please contact the Secretariat for more details.

Important Dates

Offer to review papers:	31 January 2023
Submission of presentation proposal manuscripts:	20 February 2023
Notification of proposal review results:	20 April 2023
Application for financial support:	30 April 2023
<i>Early registration at a reduced fee:</i>	by 30 April 2023
<i>Normal registration at normal fee:</i>	1 May 2023 to 31 May 2023
<i>Late registration at an increased fee:</i>	after 31 May 2023
Cancellation of any costs:	after 31 May 2023
Equipment requests for presenters:	1 June 2023
Registration open:	25 June 2023, 10:00 – 20:00
Residences open:	25 June 2023, 14:00
Opening ceremony:	26 June 2023, 10:30
Closing ceremony:	30 June 2023, 11:00

Start planning for Congress 2023
We look forward to seeing you in Cape Town!

Guidelines for submission of long papers

Length: 8–12 pages

Each long paper will be scheduled for a total time of 60 minutes: 40 minutes for oral presentation and 20 minutes for discussion. The following types of papers are suitable for presentation as a long paper:

1. Research report

This should include the following:

- A statement about the focus of the paper or the research questions, and a motivation for the significance of the research;
- An indication of the theoretical framework of the study reported;
- A discussion of the related literature;
- An indication of and justification for the methodology used;
- Some sample data and findings and a statement of how these help to answer the research questions;
- What your findings mean for mathematics teaching and learning or further research;
- List of references.

2. The presentation of Mathematics/Mathematical Literacy

These could include Mathematics/Mathematical Literacy, relevant to the school curriculum, such as:

- An innovative way of dealing with a section of Mathematics/Mathematical Literacy;
- Alternative proofs for theorems;
- Interesting mathematics that teachers are conversant with; Mathematics/Mathematical Literacy that is new in the proposed curriculum;
- List of references.

3. Theoretical, methodological or philosophical essays

These should include the following:

- A statement about the focus of the paper and a motivation for its significance;
- An indication of the theoretical, methodological or philosophical framework within which the focus or theme of the paper is developed;
- Reference to related literature;
- A clearly articulated statement of the author's position on the focus or theme;
- What your results mean for mathematics teaching, learning or research;
- List of references.

Reviewing

Two reviewers, with experience in the area, will review your paper. Specifically, reviewers will be asked to comment on the following: mathematical content, theoretical framework and related literature, methodology (if appropriate), statement and discussion of results (if appropriate), clarity and relevance to the AMESA audience.

A developmental approach to reviewing will be applied to your paper. In other words, you will be given feedback by the reviewers, which you could use to improve your paper and then (if necessary) re-submit for further review and feedback.

If your paper is not accepted in this category, it will be reconsidered for submission as a short paper presentation.

Publication of Long Papers: Authors can choose *not* to have their accepted long papers published in the AMESA 2023 Proceedings, to keep open the possibility to submit it to a journal. If author(s) choose to exclude their long paper from the Proceedings, then they must submit an extended abstract of the paper for publication in the Proceedings.

Guidelines for submission of short papers

Length: 5–8 pages

Each short paper presentation will be given a total time of 30 minutes: 20 minutes for oral presentation and 10 minutes for discussion. This kind of presentation is most suitable for work in progress.

- 1. Reflection on teaching or practice:** This is mainly for mathematics educators who would like to share their reflections on their teaching or on their participation in a developmental project or research project. For reflection on teaching, you need to specify the following:
 - The grade and class size;
 - The mathematics topic taught;
 - The mathematical goals and purposes;
 - A description of the lesson;
 - What factors contributed to the success of the lesson;
 - What factors tended to hamper success and how you dealt with them.
- 2. For reflection on participation in a mathematics development project** you should specify the following:
 - The duration of the project;
 - Mathematical aspects covered by the project;
 - Practical examples of how participation in the project impacted on your teaching.
- 3. The presentation of Mathematics/Mathematical Literacy:** These could include Mathematics/Mathematical Literacy relevant to the school curriculum. For details on this type of presentation, see (2) of the long papers.
- 4. Proposals – research or development:** This can be a presentation of a proposal for a research or mathematics education developmental project and should include the following:
 - A description of the focus of the research project or developmental project;
 - Motivation for the study or project;
 - Some indication of the theoretical framework of the study or project;
 - Some discussion of the related literature;
 - How the study or project will be undertaken, including some justification of methodology;
 - Participants and time lines;
 - List of references.
- 5. Initial sharing of data:** This is mainly for people who have done research and are still working on their analysis. The paper should include the following:
 - A statement about the focus of the paper or the research questions, and a motivation for the significance of the research;
 - Some aspects of the theoretical framework of the study reported;
 - Some discussion of the related literature;
 - An indication of and justification for the methodology used;
 - Some sample data and initial analysis or description of data;
 - List of references.

Reviewing

Two reviewers, with experience in the area, will review your paper. Specifically, reviewers will be asked to comment on the following: mathematical content, conceptual coherence, clarity and relevance to the AMESA audience.

A developmental approach to reviewing will be applied to your paper. In other words, you will be given feedback by the reviewers, which you could use to improve your paper and then (if necessary) re-submit for further review and feedback.

Guidelines for “How I teach” papers

Length: Minimum 1 page and a maximum of 4 pages.

Critical information to be included:

- **Title:** A heading for your paper, for example, How to use paper folding in geometry
- **Name:** Your name and surname
- **Organisation:** Where you are from, for example, the name of your school
- **Phase:** The phase your talk is aimed at i.e. Foundation, Intermediate, Senior, FET or Tertiary
- **Introduction:** Include here a paragraph on what your talk is about. Why you chose to talk about it. What you are going to do in the talk.
- **Content:** You might want to write one or two sentences on your experiences of using such activities in your class and some of the advantages or disadvantages of using the activities. Also provide here a brief conclusion on the talk.
- **References:** Add here any references that you might have used. In other words, if you took the activities from a textbook or from the internet, please acknowledge that.

There may be other headings you want to include, for example, “teacher tips”. Please feel free to do so.

Reviewing

Your paper will be reviewed. *A developmental approach to reviewing will be applied to your paper. In other words, you will be given feedback by the reviewers, which you could use to improve your paper and then (if necessary) re-submit for further review and feedback.* Congress 2023 reserves the right to make minor editing changes.

Guidelines for posters

Poster presentations are available for those whose work is more suitably communicated in a pictorial or graphical format, rather than through an oral presentation. There is no formal oral presentation associated with posters, but a time will be allotted, after sufficient display time, during which presenters will be available at their posters for informal discussion with participants.

A poster (1,2 m × 1,8 m board), can present research projects, software developments, curricula innovations, educational programmes, etc., related to Mathematics Education.

Note the following as you prepare your proposal for a poster:

- Your proposal should describe both the contents of the poster and its particular visual (pictorial or graphical) characteristics.
- Your proposal should be restricted to one page, including references and figures. If accepted, this text will be included in the Congress Proceedings.
- Type and centre the title (in capitals), author(s) names, and affiliation(s) of the author(s) in this order.

Reviewing

The programme Committee will review the proposals for Poster Presentations. If your proposal is accepted, the Programme Committee will provide further guidance on the preparation of the actual poster itself.

Guidelines for workshop presentations

Note that workshop write-ups and the worksheets will *not* be published in the paper Congress Proceedings. It will be included in the electronic Proceedings, and copies of the activities will be duplicated only for the workshop participants.

Your proposal should include:

1. **Motivation for running workshop.** This is for reviewing and should include:
 - **Title of the workshop**
 - **Name of presenter(s)**
 - **Institution where you are employed**
 - **Target audience:** The phase your workshop is aimed at e.g. intermediate.
 - **Duration:** There will be 1-hour or 2-hour workshop slots. Please ensure that you choose an appropriate length slot.
 - **Maximum number of participants:** You may limit the number of participants in your workshop. Workshop presenters should attempt to cater for at least 30 participants.
 - **Motivation for the workshop:** Why is the workshop important? How will it help participants?
 - **Description of content of workshop**
 - What will be done in the workshop? How will the time slot be broken up?
 - **The activities and worksheets to be used in the workshop** (maximum 8 pages)
2. **An abstract describing the level, nature and content of the workshop** (200 words)
Note: Only this abstract will be published in the Congress Proceedings.

Note:

- Workshops need to be **hands-on sessions** where participants are **actively involved** in doing the activities that you provide. Usually, these activities will be done in groups, consisting of 3–5 participants. There should also be ample time for discussions (approximately 25% of your time is suggested).
- If you have used ideas from other sources, it is essential that you acknowledge these sources. We will *not* accept any submissions where more than 2 pages have been copied directly from another source.

Reviewing

The Programme Committee will review the proposals for Workshop Presentations.

Technical guidelines for preparing manuscripts

We are endeavouring to work towards a uniform appearance for all papers in the congress proceedings. An electronic template and guidelines will be available from the congress website. Please use the template as the basis for your paper.

Please adhere to these guidelines:

- Restrict your paper to the maximum number of pages as specified for the type of presentation, including references, figures, and appendices.
- Write the paper in English.
- Type and centre the title (in capitals), author(s) name(s), and affiliation(s) of the author(s), in this order.
- Underline the name of the presenting author(s).
- Begin the paper with an abstract of up to ten lines, single-spaced, preferably in italics.
- Use a 14-point type (Times New Roman), a 16-point line space, and 6 points between paragraphs, occupying a frame of 170 mm by 247 mm. Please use exact dimensions and fill the entire frame. Remember that the original text will be reduced in the Proceedings.
- Give references in the APA style.
- **Do not number the pages**
- E-mail the paper as an attachment to the Academic Coordinator by 20 February 2023, together with your completed Presentation Proposal Form.
Fax copies will not be accepted.

Table of presentation categories

This page is for your reference when completing the Reviewer Form or the Presentation Proposal Form.

Reviewers will receive proposals for review according to their preferred categories that they mark in their Reviewer Form.

The proposals will be sent to reviewers according to the presentation categories that authors have marked in their Presentation Proposal Form.

Educational level	
1. Foundation Phase (Gr R–3)	4. Further Education & Training (Gr 10-12)
2. Intermediate Phase (Gr 4–6)	5. Teacher Education (pre- & in-service training)
3. Senior Phase (Gr 7–9)	

In the case of research, please state the type of research:	
1. Empirical/ Experimental	4. Ethnographic/Interpretative
2. Statistical	5. Theoretical/Philosophical
3. Case study	6. Action research

Focus themes for presentation:	
1. Indigenous Knowledge Systems	15. Reasoning, proof and proving in Mathematics education
2. Financial Mathematics	16. Problem solving and modelling in Mathematics education
3. Mathematical Literacy (Any related content/methodology)	17. Functions and graphs
4. Teaching and learning of Geometry	18. Numeracy
5. Teaching and learning of Probability	19. Classroom practice
6. Teaching and learning of Algebra	20. Geometric and spatial reasoning
7. Teaching and learning of Calculus	21. Measurement: Focusing on primary education
8. Teaching and learning of Patterns and Sequences	22. Mathematics Education in a multilingual and multicultural context
9. Teaching and learning of Fractions	23. Mathematics curriculum development
10. Motivation, beliefs and attitudes towards Mathematics and its teaching	24. Assessment in Mathematics Education
11. Mathematical knowledge for teaching	25. Mathematics Education at secondary level and access to tertiary education
12. Mathematics in context	26. In-service education; professional development of teachers
13. Enhancing learner understanding of mathematical concepts	27. Other suitable focus themes not covered here (please state in your presentation proposal form)
14. The use of technology in the teaching and learning of Mathematics	



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 Development
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PRESENTATION PROPOSAL FORM

This form must be completed for every presentation proposal and submitted to the Academic Coordinator.

Note: You may prefer to complete the electronic form on the congress website.

DEADLINE: 20 February 2023

PLEASE TYPE OR HAND-WRITE BY USING ONLY CAPITAL LETTERS

Type of Presentation (mark one): Long paper <input type="checkbox"/> Short paper <input type="checkbox"/> How I teach <input type="checkbox"/> Poster <input type="checkbox"/> Workshop <input type="checkbox"/>	
Title of Presentation:	
Author(s):	
Presenting Author(s):	
Contact Details: <i>The following information should be completed only for the Presenting Author:</i> Postal Address: City: _____ Postal Code: _____ Telephone no: _____ Cell no: _____ Fax no: _____ E-mail: _____	
<i>Complete to assist the Programme Committee in finding you an appropriate reviewer</i> Presentation categories (choose relevant numbers from the Table on page 10): Focus Themes (mark at most three numbers from 1 – 27): ____ ____ ____ Educational Level (from 1 – 5): ____ Type of Research if applicable (from 1 – 6): ____	
Publish Long Paper in AMESA 2023 Proceedings? <input type="checkbox"/> YES: <input type="checkbox"/> NO:	



Connie Skelton
 4 De Villiers Way
 Glencairn
 7975

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Cell: 082 775 7379

Email: Connie@amesa.org.za

REVIEWER FORM

Please complete this form if you are prepared to help review submitted papers for the congress.

To qualify as a reviewer, you must be a current AMESA member and have presented a reviewed paper (a long or short paper) at previous AMESA congresses or have published in Pythagoras or another reviewed journal.

DEADLINE: 31 January 2023

Note: You may prefer to complete the electronic form on the congress website.

PLEASE TYPE OR HAND-WRITE BY USING ONLY CAPITAL LETTERS

Contact Details:

Name:

Institution:

Postal Address:

City:

Postal Code:

Telephone no:

Cell no:

Fax no:

E-mail

Complete to assist the Programme Committee to match you to appropriate submissions

Presentation categories (choose relevant numbers from the Table on page 10):

Please choose at most 4 **Focus Themes** (numbers 1 – 24):

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Please choose your preferred **Educational Levels** (numbers 1 – 5):

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Please choose your preferred **Type of Research** (numbers 1 – 6):

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Byron Abrahams
CPUT
PO Box 13881
7705 Mowbray
Tel: 021 680 1586
Email: Byron@amesa.org.za

Application for financial support: AMESA Congress

Note: Closing date is 30 April 2023

I,, would like to apply for financial support to attend AMESA Congress 2023.

Surname:

First names:

Postal address:

.....

Postal code:

Institution:

Area of interest: (Primary / Secondary / Tertiary)

Tel: (Home) (Work) Fax:

E-mail:

Complete 1 and 2 below and take note of 3:

1. I am an AMESA member: YES / NO Membership number:
2. I am able to contribute R..... of the projected R..... costs for my attendance.
3. I undertake to write an article/report on AMESA Congress 2023 which may be published in *AMESA News*.

Signature: **Date:**

Note:

- A typed ½ to 1 page motivation, as well as a detailed budget must accompany this application. The application will not be considered without a detailed budget.
- Preference for funding will be given to paid-up AMESA members who will be participating in the congress programme.