

ACADEMIC PROGRAMME AMMENDMENTS

					TIME	Wednesday 02nd July 2025	VENUE
					08h30 10h30	Parallel session 5	Multiple venues
						Category	Presentation
					08h30 09h30	Panel Discussion Cambridge University Press Bridging barriers: Strategies to support mathematical progression across grade levels by Representative from Cambridge	TIRO HALL R40, TC
					09H40 10H40	LP 12 The Influence of Balanced Assessment Tasks on Grade 7 Learner's Engagement in Mathematics by Nomthandazo M. Bhekiswayo and Matshidiso M. Moleko. Chair: Mr Manare Setati	TA
					09H40 10H40	LP 13 Connecting Van Hiele's Theory with Ubuntu Philosophy in Teaching Geometry in Primary Schools by Zoleka Gula and Zingiswa Jojo. Chair: Dr Benjamin Tatira	R40
					09H40 10H40	LP 14 The Role of Technology in Enhancing Mathematics Teaching: Perspectives from South African Pre-service Teachers by Rosina Nkadi Ngoako & Pule Kereng Gilbert Chair: Prof Maupi Letsoalo	TB
					09H40 10H40	HIT 9 HIT Multiples – A Remedial Grade 7 Lesson by Vimbai Katumba	TC
					09H40 10H40	HIT 10 Teaching multiplication and division and ensuring no child is left behind by Mkwanazi Mapaseka.	KA
					09H40 10H40	WS 10 Hands-On WS: Constructing Geometric Figures for Senior Phase Mathematics by Thandi Kgosana.	KB
					09H40 10H40	WS 11 Bridging the gap: ensuring a smooth transition from senior phase to FET mathematics by Koketso Lekgwathi Christiano Mthethwa	KC
					09H40 10H40	WS 12 Equal Exchange: Effective teaching of Place Value in the Foundation Phase by Thobeka Ndamase; Reneilwe Matjutla	KD
					09H40 10H40	MM ACADEMIC BUSINESS SYSTEMS PTY LTD	R75
					09H40 10H40	MM Maskew Miller Learning: Crack the Maths code ALL Phases	DMSTE MICRO
					09H40 10H40	MM THE ANSWER EDUCATION PUBLISHERS	R70
					08h30 10h30	Activity centre Cambridge University Press	TIRO hall FOYER
					10h30 10h55	TEA BREAK	Multiple stations
						Stations 1: Q block assembly	
					11h00 12h00	Plenary session 4: Pete Wright <i>Title: reflections on promoting equitable and socially just mathematics teaching approaches</i> Chair: Mr Philip Dikgomo	TIRO, R40, TC
					12h10 13h10	Parallel session 6	Multiple venues
						Category	Presentation
					12h10 13h10	FS Follow-up Plenary session 4: Pete Wright <i>Title: reflections on promoting equitable and socially just mathematics teaching approaches</i> Chair: Mr Philip Dikgomo	TIRO HALL
					12h10 13h10	LP 15 Inclusive, Equitable, and Linguistically Responsive Mathematics Education in Multilingual South African Classrooms by Kereng Gilbert Pule Chair: Gabriel Mphuthi	TA
					12h10 13h10	LP 16 Promoting relevance, inclusivity and equity through the revitalization of mathematics education by Malapane S.B Chair: Mr SV Mabena	TB
					12h10 13h10	LP 17 Role of Inclusive Education in Promoting Equity in Mathematics Education by Rankweteke Puleng Edwin Chair: Chair: Zoleka Gula	R40
					12h10 13h10	LP 18 From Error to Insight: Analysing Student Responses to Financial Mathematics Questions at NC(V) Level 2 by A.S. Ngoveni, M.A. Ngoveni and G.T. Mphuthi Chair: Ms C Mokgomotsi	TC
					12h10 13h10	LP 19 Validating the Research Instruments: Understanding pre-service mathematics educators' Technological Content Knowledge (TCK) of Euclidean Geometry by Nkosinathi Ndlovu and Deonarain Brijall Chair: Mr Simon Kantwane*	KA
					12h10 13h10	LP 20 Using GeoGebra to Improve Grade 11 Learners' Understanding of Transformations by Ntokozo Kintosh Nogobo and Jogymol Kalariparampil Alex Chair: Wisani Hlangwani	KB
					12h10 13h10	HIT Using Manipulatives in Teaching Mathematics in the Foundation and Intermediate Phase by Garikayi Matimbe from Vivlia publishers	R75
					12h10 13h10	MM James Ralph Pty Ltd	R70
					11h00 13h00	Activity centre Cambridge University Press	TIRO hall FOYER
					13h00 18h00	Wednesday excursions (Packed Lunch)	Multiple Trips
					14h00 16h00	Activity centre Cambridge University Press	TIRO hall FOYER

TIME	Thursday 03 rd July 2025		VENUE
08h30 09h30	Plenary session 5: Anil Kanjee Chair: Prof Paul Mutodi <i>Title: Entrenching and disrupting performativity regimes: Impact on learning (mathematics) in post-apartheid South Africa.</i>		TIRO R40, TC
09h35 10h35	Parallel session 8		Multiple venues
	Category	Presentation	
09h35 10h35	FS	Followup Plenary session 5: Anil Kanjee Chair: Prof Paul Mutodi <i>Title: Entrenching and disrupting performativity regimes: Impact on learning (mathematics) in post-apartheid South Africa.</i>	TIRO HALL
09h35 10h35	LP 21	Socio-economic status predicts gender differences in mathematics achievement amongst grade 9 learners in OR Tambo Inland District, South Africa by Ntokozo Kintosh Nogobo and Jogymol Kalariparampil Alex. Chair: Dr Puleng Rankweteke	R40
09h35 10h35	LP 22	Using songs, rhymes and movement strategies to enhance learners' understanding of trigonometry by Selowa Reinhard. Chair: Hlengiwe Mhlungu	TA
09h35 10h35	LP 23	A survey on Mathematics Olympiad participation and career choices in Nelson Mandela Bay, South Africa by Vasuthavan Gopaul Govender. Chair: Mildret Ncube	TB
09h35 10h35	MM	Maskew Miller Learning: Meet Maski your AI tool	TC
08h30 10h35	MM	James Ralph Pty Ltd	R40 FOYER
10h35 11h00	TEA BREAK		Multiple stations
	Stations 1: Q block assembly		
11h00 13h00	Parallel session 9		Multiple venues
	Category	Presentation	
11h00 12h00	WS 13	Integrating "Know and Show" Charts into analysis geometry for Grades 10-12 Educators by Mbhiza Victor.	KA
11h00 12h00	WS 14	Problem Solving in Grade 8 and 9 by Susan Carletti and Jenny Campbell.	R43
11h00 13h00	WS 15 Repeat	Bridging the Gap: Ensuring a smooth transition from senior to FET mathematics by Koketso Lekgwathi and Cristiano Mthethwa.	TB
11h00 13h00	WS 16	Promoting Relevance and Engagement in Grade 12 Mathematics Classrooms by Sifundo Moloï and Nondumiso Mnyamana.	TC
11h00 13h00	WS 17 Repeat	Geometric Constructions (Senior Phase) by Manare Setati	TA
11h00 12h00	LP 24	Investigating Grade 10 learners' mathematical modelling competencies on measurement: A case study of area and costing concepts through modelling elicit activities by Williams Y, Moodley M, Hlangwani W, Mhakure D. Chair: Mr Ray Duba	R40
12h00 13h00	LP 25	Understanding and Overcoming Maths Phobia: Insights from Learners' and Educators' Perspectives by Mildret Ncube and Kakoma Luneta. Chair: Mr Ray Duba	R40
11h00 13h00	MM	Shuter & Shooter Publishers	R40 FOYER
11h00 13h00	Activity centre	Maskew Miller Learning	TIRO hall FOYER
13h00 14h00	Lunch		Multiple stations
	Stations 1: Q block assembly		
14h00 16h00	Parallel session 10		Multiple venues
	AMESA committees		
14h00 15h00		Foundation Phase: Claudinah Mogomotsi.	TA
14h00 15h00		Intermediate phase: Kgomotso Pilane.	TB

					14h00 15h00		Senior Phase: Mzwakhe Sokutu.	TC
					14h00 15h00		FET Phase Mathematics: Diapo Makhubela.	KA
					14h00 15h00		FET Phase Mathematical Literacy: Martin Tshabalala.	KB
					14h00 15h00		Technical Mathematics: Trevor Dube*	KC
					14h00 15h00		Teacher Education and Development: Duncan Mhakure.	KD
					15h05 16h05		Parallel session 11	Multiple venues
						Category	Presentation.	
					15h05 16h05	WS 18	Useful Strategies for Teaching Subtraction in the Foundation Phase by Ntombikayise Nkcithakala Sarel Mahlahlane	TA
					15h05 16h05	WS 19	Grade 7 Problem Solving with a special focus on using a visual approach by Jenny Campbell	TB
					09h35 10h35	WS	Fractions at Primary School level by Fadziso Matanhike and Andile Ndimande	DMSTE MICRO
					15h05 16h05	LP	A Case of Analysing the Grade 12 Diagnostic Report and Demystifying Recommendations on Optimisation by Wisani Hlangwani, Miranda Moodley, Jacob Jaftha & Duncan Mhakure	R40
					15h05 16h05	SP	From systematic evaluation to effective classroom- practice in mathematics education in South Africa: A lens through TIMS, SASE and SEACMEQ by Philip Dikgomo and Alberto Osario Lara	R43
					15h05 16h05	HIT	Break it, Share it, Own it: Division- made easy by Ms Manage Lehungwane	TC
					15h05 16h05	MM	Cambridge University Press: FET Phase	R75
					15h05 16h05	WS 20	Automaticity in foundation phase mathematics by Lerato Mohale	DMSTE BIO
					14h00 17h30	MM	Oxford	R40 FOYER
					16h05 16h30		TEA BREAK	Multiple stations
							Stations: Q block Assembly	
					16h30 17h30	Activity centre	Maskew Miller Learning	TIRO HALL FOYER
					19h00 22h00		Gala dinner – Jack botes hall Polokwane	PLK TOWN